

Ali Safari  
Phone: +989196669473,  
[alisafari228@gmail.com](mailto:alisafari228@gmail.com)

**Education:**

**PhD in General Linguistics, 2012**

University of Tehran, Tehran, IR

Thesis: Argument Alternations in Persian: A Constructional Approach

Supervisor: Prof. Gholamhosein Karimi Doostan, PhD

**M.A in General Linguistics, 2006**

University of Tehran, Tehran, IR

Thesis: Innateness of Principle A of Binding Theory in English Learners

Supervisor: Prof. Ali Darzi, PhD

**B.A in TEFL, 2002**

University of Qom, Qom, IR

**Awards:**

(2008) First place in PhD entrance exam

**Publications:**

(2007) Innateness of Principle A of Binding theory in L2 Learners, Evidence from Persian and English, Journal of Foreign Language Research, University of Tehran Press, 42, 39-55

(2009) Philosophical Foundations of Linguistic Theories, Qom TTC working papers, 2 , 271-281

(2011) *English for Future*, General English for TTC students, Qom, Entekhab

(2012) Locative Alternation in Persian, Journal of Research in Linguistics, University of Isfahan, 1, 77-100

(2013) Causative Alternation in Persian, Journal of Language Research, Tehran University

**Works Submitted for Publication:**

(2009) Complex DP in Persian, accepted in 8<sup>th</sup> Iranian Linguistics Conference, Tehran

(2011) Application of Cognitive Linguistics in Teaching English as a Second Language, submitted to the Journal of Foreign Language Research

**Conference Papers:**

(2011) Holistic reading in Persian locative alternation, 4<sup>th</sup> conference on Iranian linguistics, Uppsala, Sweden

(2011) Persian Locative alternation, Linguistics Colloquium 2011, University of North Carolina at Chapel Hill, USA

(2011) Persian Adult learners' Acquisition of English Reflexives, 2<sup>nd</sup> conference on English Language Teaching, Tehran, Iran

(2012) A-structure alternation in Persian LVCs, WAS 2012, University of Debrecen, Hungary

(2012) Ergativity in Tati from Language Change Perspective, Presented in the First Conference on Iranian languages and dialect, Center for Great Islamic Encyclopedia, Tehran

(2012) The causative alternation and Frame Semantics in Persian, Linguistics Colloquium 2011, University of North Carolina at Chapel Hill, USA

(2012) Construction Grammar, Frame Semantics and LVC alternation in Persian, 7<sup>th</sup> Conference on Construction Grammar, Seoul, South Korea

### **Teaching Experience:**

#### **Payam Noor University, Qom, Iran**

(2004-2006) General English

#### **Qom TTC, Qom, Iran**

(2006-2010) Introduction to Linguistic (1)

(2006-2010) Introduction to Linguistic (2)

(2006-2010) Linguistic Theories

(2009-2010) Language Acquisition

(2009-2010) Contrastive Analysis

(2006-2010) English Listening and Speaking, English free discussion

#### **Bagher al – Olum University, Qom, Iran**

(2009) Reading English Journals

#### **Masumeh University, Qom, Iran**

(2008-2010) Reading English Journals

(2010) English Phonetics and Phonology

(2008-2011) Linguistics

#### **Azad University, Qom, Iran**

(2009) Introduction to linguistics

#### **Elmi-Karbordy University**

(2010-2012) Contrastive Analysis

(2010-2012) General English

(2010-2012) English Legal Texts and documents

(2012) English Idioms

### **Teaching Interests:**

General Linguistics

Introduction to Syntax, Semantics

Language Acquisition

Phonetics and Phonology

English Listening and Speaking

**Research Interests:**

Syntax and Semantics of Persian and Iranian Languages  
Second Language Acquisition  
Argument Structure and Argument Alternation  
Construction Grammar  
Natural language processing

**Languages:**

Persian: native  
English: near native

**References**

Ali Darzi, Assoc. Professor, [adarzi12@yahoo.com](mailto:adarzi12@yahoo.com)  
Department of Linguistics, University of Tehran

Gholamhosein Karimi Doostan, Professor, [gh5karimi@ut.ac.ir](mailto:gh5karimi@ut.ac.ir)  
Department of Linguistics, University of Tehran

Mahmoud Bijankhan, Assoc. Professor, [mbjkhan@ut.ac.ir](mailto:mbjkhan@ut.ac.ir)  
Department of Linguistics, University of Tehran